

EDU 411 Curriculum and Instruction

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Subject: Classroom Rules and Procedures

Estimated time for Lesson: 50 minutes

Standards Idaho State Teaching Standards

- Standards #5: Classroom Motivation and Management Skills – The teacher understands individual and group motivation and behavior and creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

LWBAT Content Objectives:

- Understanding characteristics of effective classroom rules and procedures

LWBAT Procedural Objectives:

- Reflect on bad experience
- Realize importance of effective rules and procedures

Literacy Integration

- Written Exit Ticket of Questions
- Class discussion on rules and procedures

Differentiation: Meeting the needs of learners

- Whole Group Discussion

Assessment Plan

- Participation in creation of classroom rules and procedures
- Participation in discussion of effect and ineffective rules
- Completion of exit ticket

Materials

- Smart Board with “bad” rules and procedures
- Exit Ticket for each person

Anticipatory Set – “Bad” Rules for Chaos

1. Students will sit in a classroom set up with backs to the center of the classroom.
2. Teacher will explain “bad” rules and procedures to students and have rules listed on smart board.
3. Students will participate in discussion and
4. Teacher will facilitate discussion of ineffective rules and procedures

Lesson Sequence

- 15 minutes - Anticipatory set
- 15 - 20 minutes - Construction of effective classroom rules
- 10 minutes – Discussion of why rules and procedures are effective or ineffective
- 5 minutes – Closure Exit Ticket

Closure

- Exit Ticket - List 2 questions on the topic of:
What questions do I have about rules and procedures in my own classroom?